

Equal Earth Map Activity Sheet

Observe the world while thinking about relative area.

Name:

Class / Organization:

Date:

0.1 1. Start by observing the map

Look carefully at the Equal Earth map below and record what you notice. A map is one way to view the world, and each projection can emphasize different features.



Figure 1: VANK-produced Equal Earth world map with English place names

Question 1. Which places look largest or smallest to you on this map?

Question 2. What is one new idea or question you have after looking at this map?

0.2 2. Compare and think

Focus	My notes
Africa and Greenland	How do the two places look in size? What information should we consider when comparing their actual areas?
Where I live	Where is your country or region? What do you notice when you compare it with nearby places?
One other place	Choose a country or region that interests you. What made you choose it?

My reflection

0.3 3. Talk together

Discuss the questions below with a group or your institution. Respect different ideas, and distinguish between what a map shows and what it does not show.

Discussion A. If map projections change, **Discussion B.** Where could our school or institution use this map?
can the way we imagine size and distance around the world change too?

Our group's one-sentence conclusion

0.4 4. Put the map into action

Choose one action below and explain how you will carry it out.

	Action	What I will do
☐	Display it in a classroom or library	Include a short note naming the Equal Earth projection and the map source.
☐	Share with friends or family	Share the equalearth.one link or a map file with one sentence explaining why it matters.
☐	Use it in an institution's materials	Add the map and one observation question to a display, lesson, or exchange program.

My chosen action and next step

Explore more Find Equal Earth map files in Korean and English, plus school and institution guides, at equalearth.one/?map=en#share-map.